



INDIAN HILL SCHOOL

STUDENT AND PARENT HANDBOOK

District Information for Parents & Students

Mission Statement

The mission of the Holmdel Township Public Schools is to provide a comprehensive and caring educational environment that will develop the potential of every pupil into achievement. In partnership with our community, the school district will support all our pupils' efforts to meet and exceed the New Jersey Student Learning Standards and to become responsible and resourceful citizens and life-long learners.

Educational Philosophy

The educational program in the Holmdel Township Public Schools is designed to enable all students to excel academically and personally in an environment that acknowledges their individual needs, develops their unique strengths, and supports them in reaching their full potential.

In support of this program, the Holmdel Township Board of Education and its staff are committed to achieving educational excellence by:

- Providing a challenging academic program that develops students who are effective communicators, independent thinkers, and creative problem solvers;
- Preparing each student to be a life-long learner and to live and to compete in a rapidly changing global community of the twenty-first century;
- Enabling students to participate in a rich educational experience that includes the arts and athletics, as well as other co-curricular activities;
- Encouraging social responsibility, as well as respect for oneself and others; and pursuing an active educational partnership that encourages student commitment, staff dedication, parental involvement, and community support.

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Holmdel Board of Education Administration

Indian Hill School

735 Holmdel Road
Holmdel, New Jersey 07733-0407
Main Office: (732) 946-1045
Fax: (732) 946-7610

INDIAN HILL SCHOOL ADMINISTRATION

Mrs. Lisa Vitale, *Principal*

Dr. Christina Requa, *Assistant Principal, World Language K-6, Library Media Services K-6*

SCHOOL COUNSELOR

Mrs. Stephanie Jennings

Ms. Lauren Simone

DISTRICT ADMINISTRATION

Dr. J. Scott Cascone, Superintendent, Curriculum and Instruction

Mr. Art Howard, Assistant Superintendent, Curriculum and Instruction

Mr. Michael Petrizzo, Business Administrator/Board Secretary

Ms. Jessica De Wysockie, Assistant Business Administrator/Assistant Board Secretary

DIRECTORS/SUPERVISORS

Ms. Lara Carducci, Director of Community Programs & Student Transportation

Mr. Michael Casale, Supervisor of Physical Education, Health and Athletics

Mrs. Janine Arciero, Supervisor of English/ESL K-12, ELA Interventionists, Library Media Services 7-12

Mr. Steven Lelivelt, Director of Technology

Mrs. Amanda Lamoglia, Director of Special Services

Mrs. Kami Goldberg, Supervisor of Special Services

Ms. Alicia Farese, AP Village, Visual & Performing Arts K-6

Dr. Ellen Gianakis, AP William R. Satz, World Language 7-12

Mrs. Alicia Killean, K-12 Supervisor of Science, Technology & Engineering

Mrs. Gwendolyn Lotter, K-12 Supervisor of Mathematics and Business

Mr. Sean McCauley, AP HHS, Visual & Performing Arts 7-12

Dr. Christina Requa, AP Indian Hill, World Language K-6, Library Media Services K-6

Mrs. Kaci Rizzitello, Counseling Services

Mr. Kenneth Stromsland, Director of Plant, Operations and Maintenance

Mrs. Denise Wrubel, Supervisor of Social Studies K-12, G&T, Local District Testing, Intervention Coordinator

Indian Hill Staff Directory 24-25

GRADE 4

Mrs. J. Atkinson
Mrs. R. Bomenblit
Mrs. E. Damji
Mrs. S. Gish
Mrs. K. Gradzki TLR Ney
Ms. A. Maccario
Mrs. K. Ney
Mrs. B. Reichwein
Ms. V. Sullivan

GRADES 4-5

Mrs. J. Hartman
Mrs. V. Hudson
Mrs. L. Crupi TLR

GRADE 5

Mrs. R. Archinaco
Mrs. K. Bennett
Mr. S. Boehmcke
Mrs. S. Fullilove
Mrs. K. Leonte
Mrs. M. Macaluso
Mrs. E. Safranek
Mrs. J. Stern

GRADE 6

Ms. B. Brennan
Mrs. B. Catania
Mrs. K. DaSilva
Mr. K. Dillon
Mrs. J. Joung
Mr. K. McCarthy
Ms. M. Murphy
Mr. B. Schifano
Mr. L. Silvestro
Mr. T. Skinner
Mrs. M. Vaccarino
Ms. R. Watts

SCIENCE

Mrs. C. Broadhurst 6th Gr.
Mr. B. Griller 4th/5th Gr.
Mr. G. Jusinski 5th Gr.
Miss G. Pericone 4th Gr.
Ms. H. Weinstein
Mr. T. Woods 5th Gr.

PHYS. ED.

Ms. A. Gesumaria
Mr. L. Jacoby
Mr. J. Venturi

ART

Mrs. R. Lane-Hryszkanich

MUSIC

Mrs. C. McCarthy

SPANISH

Mrs. C. Babik

SPEECH/LANGUAGE

Ms. L. Buerck
Ms. A. Reiter

ESL

Ms. M. Wojcik

COUNSELING DEPARTMENT

Mrs. S. Jennings
Ms. L. Simione

NURSE

Mrs. L. Gallo

LIBRARIAN

Mrs. L. McTague

GIFTED & TALENTED

Mrs. M. Thomas

STEAM

Mrs. L. McTague

LLD

Mrs. R. DeLisa

MD

Mrs. D. Fernandez

INTERVENTIONISTS

Ms. L. McMahon
Mrs. T. Treubig
Mrs. N. Ward

CHILD STUDY TEAM

Mrs. J. Gargano
Mrs. S. McDevitt

SPECIAL ED.

Ms. J. Boening
Mrs. N. Clifton
Mrs. J. Dilts
Mrs. S. Fontanella
Mrs. M. Gabriele
Mrs. C. Glover
Mrs. A. Griffith
Mrs. A. Kaiser
Ms. A. Mellone
Mrs. J. Metzinger
Ms. J. Morath
Mrs. M. Neville
Ms. S. Quackenbush
Mrs. D. Quaglia
Ms. K. Reckage
Mrs. K. Rossitto
Mr. K. Vitale

SECRETARIES

Mrs. H. O'Rourke, Sec/Prin.
Mrs. D. D'Amato Sec/Asst. Prin.
Mrs. D. Soffientini, Secretary

TECHNOLOGY

Mr. W. Pabon

Marking Period Dates and Bell Schedule

Marking Period Ends

1st – Nov. 6
 2nd – Jan. 24
 3rd – April 1
 4th – June 18

Grades Due

Nov. 18
 Feb. 4
 April 9
 June 18

Report Cards Issued

1st – Nov. 19
 2nd - Feb. 5
 3rd - April 10
 4th – June 27

REGULAR SCHEDULE		EARLY DISMISSAL		DELAYED OPENING	
AM HR	8:30-8:40	AM HR	8:30-8:38	AM HR	10:30-10:38
PERIOD 1	8:42-9:28	PERIOD 1	8:40-9:10	PERIOD 1	10:40-11:11
PERIOD 2	9:30-10:16	PERIOD 2	9:12-9:42	PERIOD 2	11:13-11:44
PERIOD 3	10:18-11:04	PERIOD 3	9:44-10:14	PERIOD 3	11:46-12:17
PERIOD 4	11:06-11:52	PERIOD 4	10:16-10:46	PERIOD 4	12:19-12:50
5 th Grade Lunch		5 th Grade Lunch		5 th Grade Lunch	
PERIOD 5	11:54-12:40	PERIOD 5	10:48-11:18	PERIOD 5	12:52-1:23
6 th Grade Lunch		6 th Grade Lunch		6 th Grade Lunch	
PERIOD 6	12:42-1:28	PERIOD 6	11:20-11:50	PERIOD 6	1:25-1:56
4 th Grade Lunch		4 th Grade Lunch		4 th Grade Lunch	
PERIOD 7	1:30-2:16	PERIOD 7	11:52-12:22	PERIOD 7	1:58-2:29
PERIOD 8	2:18-3:04	PERIOD 8	12:24-12:54	PERIOD 8	2:31-3:02
DISMISSAL/HR	3:06-3:10	DISMISSAL/HR	12:56-1:00	DISMISSAL/HR	3:04-3:10

Telephone Directory

Indian Hill School

Main Number	(732) 946-1045
Counseling Department	Mrs. Jennings-Ext. 4147 Mrs. Simone-Ext. 4216
Nurse	Mrs. Lindsey Gallo-Ext. 4425
Administration	(732) 946-1045
Child Study Team	Mrs. McDevitt-Ext. 4024 Mrs. Gargano- Ext.4025
Bus Transportation	Ext. 6020
Media Center	Ext. 4034

Channels of Communication

Parents are encouraged to communicate directly with teachers and building-based administrators in order to resolve a problem their child may be experiencing in school. To prevent that frustration, parents can become informed about the "Channels of Communication", or where to begin the communication process regarding their concerns.

Most parental questions are completely answered by communicating directly with the educator in charge of the class or program. Each situation should first be addressed at the level the initial action was taken, with appeals moving on to the next level on the chain of communication. The easiest way to communicate would be by email. (Email format: first_initiallastname@Holmdelschools.org). A phone call would be the next preferable way to communicate.

On Matters Involving Course Curriculum and Instruction

1. Classroom Teacher
2. Guidance Counselor/Case Manager
3. Curriculum Supervisor
 - Supervisor of English/ESL K-12, ELA Interventionists, Library Media Services 7-12
Janine Arciero JArciero@holmdelschools.org
 - Supervisor of Mathematics
Gwendolyn Lotter glotter@holmdelschools.org
 - Supervisor of Science
Alicia Killean akillean@holmdelschools.org
 - Supervisor of Social Studies K-12, G&T, Local District Testing, Intervention Coordinator
Denise Wrubel dwrubel@holmdelschools.org

○ Supervisor of Special Services	Kami Goldberg	kgoldberg@holmdelschools.org
○ Supervisor of Athletics, Health and Physical Education	Michael Casale	mcasale@holmdelschools.org
4. Assistant Principal (if applicable)	Indian Hill	(732) 946-1045
5. Principal	Main Office	
6. Office of Curriculum & Instruction	TBD	(732) 946-1800

On Matters Involving Special Education and Section 504 of the Rehabilitation Act

1. Teacher / Case Manager		
2. Assistant Principal/504 Coordinator		
3. Principal		
4. Director of Special Services	Amanda Lamoglia	(732) 946-1186

On Matters Involving Extra-curricular Activity

1. Club Advisor		
2. Assistant Principal/504 Coordinator	Indian Hill	(732) 946-1045
3. Principal	Main Office	

On Matters Involving Student Discipline

1. Classroom Teacher		
2. School Counselor/Case Manager	Indian Hill	(732) 946-1045
3. Assistant Principal	Main Office	
4. Principal		

On Matters Involving Transportation

1. Transportation Coordinator	Lara Carducci	(732) 946-1847
2. School Main Office	Indian Hill	(732) 946-1045
3. Assistant Principal	Main Office	
4. Principal		

On Matters Involving Security

1. School Main Office	Indian Hill	(732) 946-1045
2. Assistant Principal	Main Office	
3. Principal		
4. Director of Safety and Security	Frank Papalia	(732) 946-1832

On Matters Relating to Student Mental or Physical Health

- | | | |
|---|----------------------------|----------------|
| 1. School Nurse (Medical Support) /
Counselor (Mental Health Svcs) | Indian Hill
Main Office | (732) 946-1045 |
| 2. Assistant Principal | | |
| 3. Principal | | |
| 4. Assistant Superintendent (Mental Health
Services) | Art Howard | (732) 946-1800 |
| 5. Director of Support Services (Nurse
Services) | Amanda Lamoglia | (732) 946-1186 |

To Resolve Matters Only After You Have Followed the Chain of Communication Outlined Above

- | | | |
|---|------------------|----------------|
| 1. Business Administrator/Board Secretary | Michael Petri... | (732) 946-1800 |
| 2. Superintendent of Schools | Scott Cascone | (732) 946-1800 |

General Information

Attendance

Student Attendance Information

- Attendance Policy and Absence Procedures ([5200](#))
- Make-Up Work ([5200](#))
- Tardiness to School ([5240](#))

Reporting a Student's Absence

It is required that the school be advised via telephone (732) 946-1045 x1 to report the student's absence or if he/she will be late.

Religious observations and death in the family are considered reasons for *excused absences* from school. Vacations, visits to relatives, etc. are considered *unexcused absences*. Although parental permission may be granted for such absences, they are still considered unexcused absences. There are key points parents need to take into consideration when a student is taken out of school for recreational purposes. Since these absences are classified as “unexcused absences”, district policy states teachers are not to issue make-up work in advance. It is the student’s responsibility to catch up with all missing assignments when they return. Another major ramification is that it is virtually impossible for a student to replay the lessons and lectures that took place during their absence. Parents need to consider the value of instructional time and should limit the absence of their son/daughter from school for non-valid reasons.

A note must be presented from the student's parent/guardian following each absence. The note should include the child's full name and homeroom, date of absence, and specific reason for the absence. Students who will be absent for more than two weeks consecutively because of illness or accident are entitled to home instruction. Appropriate application forms are available by contacting the school's School Counselor/case manager. Students who are absent for more than half the school day may not participate in any after-school or evening activities. Perfect attendance awards will be given at the end of the year. These awards are given for 100% attendance (no late arrivals).

Periodically, attendance letters will be sent out to keep parents/guardians informed about students absences. Any student that exceeds 17 days, a meeting will be requested.

Building Visitors

Visitors to Our Schools ([9150](#))

In an effort to maintain normalcy and to ensure safety during the school day, any individual who enters the building must have a specific reason for doing so. Any visitations by recent graduates or students from other schools must be approved by the administration. Each campus is “secure”; exterior doors are locked at all times; visitors to our school requesting access must do so by ringing the doorbell in the main foyer near the Main Office at Door. Upon entering and signing in, visitors will be asked to submit a driver’s license or some other form of Photo ID in order to receive a "visitor badge”, which must be clearly visible at all times while in the building. Upon return of the visitor’s badge to the main office, the photo id will be returned to the visitor.

Threats of Violence

Threats of Violence In the Holmdel Township Public Schools, it is expected that students, staff, parents, and other visitors will conduct themselves in a manner that contributes to a safe and non-threatening learning environment. Anytime someone makes a threat of violence, immediate disciplinary action will be taken by an administrator consistent with board policy and appropriate to both the maturity of the participants and to the nature of the incident. Pending the outcome of an investigation, such action will include, but not be limited to:

- Notification of Law Enforcement Official(s)
- Notification of the Superintendent of Schools
- Parent notification and conference(s)
- Mandated psychological evaluation by an out-of-district specialist; and Removal from the learning environment.

School Closing Information

In the event of a school closing, delayed opening, or early dismissal due to weather conditions or other circumstances, an announcement will be made in the following ways:

- View the district website at www.holmdelschools.org
- Receive an automated phone broadcast from our School Messenger System. If you have not completed your annual student data validation please update on PowerSchool
- News 12 - NJ television station

Please Note:

- When there is a 2-hour delayed opening, PrimeTime will open from 9am until the 11am start of school.
- Lunch service is not provided at Village and Indian Hill when there is a delayed opening or early dismissal
- Lunch service is provided at HHS/W.R.Satz when there is a delayed opening or early dismissal.

Student Registration

InfoSnap

InfoSnap is an online student registration and data validation system. It is a secure and “green” process that allows the district to verify all demographic, emergency, and medical information for students at the start of the new school year. The system will also allow parents/guardians to sign all annual permission forms related to school district policies electronically. In short, this online process replaces all the hard copy student registration and permission forms typically mailed home and returned to school.

Personal Property

We recommend that items of value remain at home. We cannot assume responsibility for loss or damage to personal property, including personally owned musical instruments, gaming systems, electronics, sporting goods, etc. brought to school. We suggest labeling all personal property your child takes to school (i.e coats, bags, academic items). This enables the identification of objects found and turned into our lost and found. Parents are also requested to limit the money children bring to school.

Lost and Found

Students who find lost articles are asked to take them to the office where they can be claimed by the owner. It is very helpful if parents label students' school materials, including jackets and sweatshirts, so items can be identified and returned. Items not claimed will be donated at the conclusion of each marking period.

Lockers

School lockers remain the property of the district even when used by pupils. Lockers are subject to administrative search in the interests of school safety, sanitation, and discipline, and to search by law enforcement officials with the presentation of a proper warrant. Pupils shall be informed of this policy when lockers are assigned. A pupil's person and possessions may be searched by school officials when there are reasonable grounds to believe illegal or prohibited substances or objects are present

Class Parties

Classroom Party Procedures

Classroom parties must first be approved by the main office and organized through classroom parent representatives.

Birthday Parties

Students may not pass out birthday party invitations in school. Food items may not be brought in to celebrate birthdays due to the health and wellness of all students.

Prime Time

The Prime Time program exists to meet the various needs of parents and their children. The program operates all days the schools are in session. Before and after-school programs are available for children. Parents/guardians interested in signing up or obtaining more information about this program can find more [information on the district website](#) or may contact Lara Carducci, Director of Community Programs and Student Transportation, and (732) 946-1800 x6016.

Emergency Information

Safety Drills

Evacuation Drills

Evacuation drills are a necessary exercise to ensure the safety of everyone in the building in the event of an unexpected emergency. All evacuation drills will be conducted at frequent intervals to insure familiarity with emergency exit procedures. Only Level II evacuation drills and lockdown drills will be announced. Therefore, any other fire signal that is sounded should be presumed to be a real fire/emergency. Please be mindful of the following points:

- DON'T DELAY to collect possessions - leave them.
- WALK -- do not run to the appropriate exit in a single file.
- Students should remain with their assigned teacher and report directly to their designated area. (These areas are located on the gym fields on the side of the building.)
- KEEP QUIET AND BE ATTENTIVE - someone may have to give you special instructions.
- GET AWAY FROM BUILDING and remain quiet UNTIL YOU ARE FURTHER DIRECTED.

The most important thing in a fire/emergency is to get out of the building effectively and efficiently. If possible but without risk to life, students nearest the windows should immediately close any open windows while the rest of the class begins to exit; the student nearest the light switches should immediately turn them OFF; and the last person out the door should close it behind him/her as she/he exits.

Prominently displayed throughout the school are the preferred routes of exit from various areas of the building. However, if your route is blocked, you must seek the shortest route out of the building or respond to instructions from someone in authority. As a last resort, in case of extreme emergency, exit via operable classroom 22 windows, which have been designed for this potential use. The bell at the conclusion of the fire drill is not a signal to return to the building. All staff and students are to wait for a signal from a school administrator before re-entering the building.

Fire Drills

Fire drills at regular intervals are required by law and are an important safety precaution. It is essential that when the first signal is given, everyone obeys orders promptly and clears the building by the prescribed route as quickly as possible. The teacher in each classroom will give the students instructions.

Fire Exit Instructions

If you are in the hall, exit the nearest outside door. Go immediately to the grass area nearest to the door you used. Once you are outside, move to the location of your homeroom's normal fire exit area. You are to move on the grass only, avoiding any parking areas. Report to the teacher at your homeroom location.

Arrival/Dismissal Procedures

Morning Drop-Off Procedures

- ***Students may begin to arrive at 8:20 am.*** There is no supervision prior to that time.
- Early morning child care is available through [Prime Time](#). Early Dismissal Early & End-of-Day Parental Sign-Out (Dismissal)

Early Dismissal of Students

- We require a note indicating the date and time for early dismissal. Parents must report to the main office in order to sign their child out for early dismissal. ***Students will not be called to the office prior to parent/guardian arrival.***
- For your child's safety, we will only release children to parents or the parent's designee who is a responsible adult. Students will not be released to minors under 18 years old, even if they are siblings.
- Early dismissals should be reserved for those appointments which cannot be scheduled outside of school hours. Students can only be dismissed early until 2:45PM. ***There is no dismissal between 2:45 and 3:10.***
- Students are not permitted to take a different bus other than their assigned bus. Students who are not regular walkers are not permitted to walk home without written permission from parents submitted to the main office.

Afternoon Dismissal Procedures

- All students being picked up at regular dismissal must report to Door 37, where they will be met and supervised.
- If a child is not picked up by 3:30, they will be sent to our [Prime Time](#) program and fees may apply.
- We cannot hold buses in order to accommodate a change of pick up

Guardian Information/Resources

[InfoSnap](#)

InfoSnap is an online student registration and data validation system. It is a secure and “green” process that allows the district to verify all demographic, emergency, and medical information for students at the start of the new school year. The system will also allow parents/guardians to sign all annual permission forms related to school district policies electronically. In short, this online process replaces all the hard copy student registration and permission forms typically mailed home and returned to school.

[PowerSchool Student Management System](#)

Parents and Students may access individual student attendance and academic information through the PowerSchool Portal. Information and directions are fully described on the district website which may be accessed through the link above.

[Parent Resources](#)

The District website has a full listing with links to resources for parents.

Communication with your child during the school day

Parental/guardian communications with their child should take place only when there is a family emergency and via the main office or school counselor phone numbers, ***NOT via cell phone***

[IH Parent Involvement](#)

Title 1 Parent Involvement Policies and Compacts

Academic Information

[Holmdel School District Grading Guidelines](#)

[Indian Hill School Assessment Calendar](#)

Course Placement

Placement for students in grades 4-6 is done with careful consideration of the whole child. This is done with a team of professionals that work together to determine where a student will thrive in their learning environment.

Honors Course Placement Criteria for Rising Grades 6-8 may be [found here](#).

Curriculum and Instruction

[Curriculum and Instruction Webpage](#)

The C&I Webpage includes all of the Board approved curricula within the content areas listed below:

- Health and Physical Education
- Humanities
- Mathematics and Science
- Technology, Engineering, and Media Centers
- World Languages
- Visual and Performing Arts

[Lesson Plan Procedures](#)

Promotion-Retention (5410)

A teacher who determines that a pupil's progress may not be sufficient to meet promotion standards shall notify the parent(s) or legal guardian(s) and the pupil and offer immediate consultation to the pupil's parent(s) or legal guardian(s). Every effort shall be made to remediate a pupil's deficiencies before retention is recommended. The parent(s) or legal guardian(s) and, where appropriate, the pupil shall be notified of the possibility of the pupil's retention at grade level in advance and, whenever feasible, no later than eight weeks prior to the end of the school year.

School attendance shall be a factor in the determination of a pupil's promotion or retention. Only extenuating circumstances should permit the promotion of a pupil who has been in attendance fewer than one hundred forty-four days during the school year.

Honor Roll Criteria

Students who demonstrate exceptional academic achievement and consistency in their studies will be recognized through the Honor Roll distinction. This distinction will be awarded at the end of each marking period, which occurs four times during the school year.

To qualify for the Honor Roll, a student must:

- Earn an average grade of A (90) or better in all courses for the marking period.
- For courses that are graded on a Pass/Fail scale, a final grade of "PASS" must be earned.

We believe that these criteria will continue to encourage our students to strive for academic excellence while acknowledging their hard work and dedication.

Student Services

Child Find

If your child is experiencing physical, sensory, emotional, communication, cognitive, or social difficulties, the services of the Child Study Team are available to students ages three through five and six through twenty-one years. Please contact the Office of Special Services at (732) 946-1186 x2466.

Intervention and Referral Services/Student Support Teams

[Multi-tiered System of Supports \(MTSS\) Flow Chart](#)

Intervention and Referral Services (I&RS) are designed to assist students who are experiencing learning, behavior, or health difficulties and to assist staff in addressing these needs. The I&RS team meets regularly throughout the year to partner with teachers and families to address these concerns within the general education program with an emphasis on early identification and intervention. If a student's classroom teacher plans to meet with the I&RS team, s/he communicates this with a student's parents. Parents always receive notes from these meetings and are invited to attend when appropriate.

Section 504

[Section 504](#) prohibits discrimination against students with disabilities, including both students and staff members. It protects all students with disabilities, defined as those having any physical or mental impairment that substantially limits one or more major life activities. Section 504 covers students who meet this definition, even if they do not need to be in a special education program.

Child Study Team (CST)

The Special Education department is responsible for the educational programs of all identified and classified disabled children in the district, as well as evaluating children who are believed to be in need of special education programs. The child study team makes recommendations for placement and services. If you have any questions, please contact Amanda Lamoglia, Director of Special Services at. [Special Services Reference Manual](#)

Clubs & Activities

Before School Band	Mrs. Catherine McCarthy
Before School Chorus	Ms. Christina Nigro
Drama Coach - Fall Play, Spring Musical	Ms. Christina Nigro
Robotics/STEM - Gr. 4, Gr. 5-6	Mrs. Beth Ann Griller
Student Council	Mr. Greg Jusinski

Health Services

Students with health problems are asked to report to the school nurse at the beginning of the school term or when such a problem arises. Special problems include vision, hearing, diabetes, epilepsy, rheumatic fever, recent surgery, medication, or anything that might limit student activities at school. In the event of illness or accident, school personnel will give emergency care only. Parents are responsible for any additional care needed. **Students must report to the school nurse if ill. Calling home from cell phones or smart watches is prohibited.**

Important Health Forms

Immunizations

- Health Examinations and Immunizations ([5320](#))

Immunizations for certain communicable diseases are required by State law for every child entering and attending school. To assure continued protection, these immunizations must be renewed at certain intervals. When notified of any immunization requirements, your prompt action will assure your child's uninterrupted school attendance. Hepatitis B immunizations are required for all students entering Pre-Kindergarten, Kindergarten, first grade, and sixth grade.

Medications

- Administering Medication(s) (Policy [5330](#))

The administration of medication to a pupil during school hours will be permitted only when failure to take such medicine would jeopardize the health of the pupil, or the pupil would not be able to attend school if the medicine were not made available to him/her during school hours. For the purpose of this policy, "medication" shall include all medicines contained with the **Physician's Desk Reference for Prescription and Non-Prescription Medication** for the particular pupil, including emergency medication in the event of a bee sting, anaphylaxis, etc.

Before any medication may be administered, the Board requires the written request of the parent/guardian who will give permission for such administration and relieve the Board and its employees of liability for the administration of medication. Any medications, including OTC ones (Advil, Tylenol) cannot be given without a doctor's order.

- Name of medication;
- Purpose of the medication;
- The dosage;
- The time at which or the special circumstance under which medication shall be administered;
- The length of time for which medication is prescribed;
- The possible side effects of the medication;
- All medications whether prescribed or over the counter shall be administered by the school nurse, the parent/guardian, or the pupil himself/herself where the pupil's physician so permits and/or the school nurse is present;
- Medications shall be securely stored and kept in the original labeled container;
- The school nurse shall maintain a record of the name of the pupil to whom medication may be administered, the prescribing physician, the dosage, timing of medication, and a notation of each

instance of administration;

- All medications shall be brought to school by the parent/guardian or adult pupil and shall be picked up at the end of the school year or the end of the period of medication, whichever is earlier;
- A student may self-administer medication for asthma or other life-threatening illnesses.

Lice/Nits-Pediculosis

Any child found with Pediculosis (lice/nits) will be dismissed from school immediately. It is recommended the pediatrician or family doctor be consulted. Information on the cleansing procedure is available from the School Nurse. Prior to being readmitted to school, the parent is to bring the child to the School Nurse. She will examine to make sure treatment has been given. Even after treatment, nits (eggs) can remain. Recheck your child for seven days after treatment.

Students With a Fever

Students who are home ill and have a fever or leave school earlier due to illness and fever are not permitted to return to school until the temperature is under 100.0 without the use of medication. Any student over 100.0 will also be sent home and must be picked up immediately by a parent or adult on the child's emergency card.

Emergencies

In cases of medical emergencies, the district will call the nearest ambulance service and make every effort to immediately contact the parent/guardian in order to facilitate necessary care.

Student Emergency Cards

At the beginning of each school year, the parent/guardian is requested to update a student emergency form/card on [InfoSnap](#) which can be accessed through the Parent Portal. It is extremely important for the child's welfare that at least **TWO** people be designated as alternates who are available. It is important that emergency telephone numbers be kept up-to-date. Please notify the school immediately of any changes. In the event of illness, parents will need to make arrangements to pick up their child at the discretion of the school nurse.

Illegal Substances

Illegal Substances In accordance with applicable New Jersey statutes the Board of Education prohibits the use, possession or distribution of any drug or chemical by students, staff, or others. For the purposes of this policy, "drugs" shall mean:

- All dangerous controlled substances as so designated and prohibited in New Jersey statutes.
- All chemicals that release toxic vapors as defined and prohibited in New Jersey Statutes.
- All alcoholic beverages.
- All anabolic steroids.
- Any prescription drugs, except those for which permission for use in school have been granted pursuant 27 to Board policy.

Board policy dictates that students are not permitted to smoke at any time in school buildings, or anywhere within school boundaries, on school buses, or when on a school-sponsored trip or activity off school premises. Use and/or possession of tobacco-related products in any form (including e-cigarettes or vapes) is prohibited; violation of this policy will result in disciplinary consequences in accordance with the student code of conduct. Additionally, use and/or possession of tobacco-related products in any form (***including e-cigarettes or vapes***) by ***anyone*** at any school function or on school grounds under Board of Education jurisdiction is prohibited.

Counseling Department

District Information

School Counselors

As fully as possible the counseling department Program will provide the information needed by students and parents/guardians to make informed decisions. The Holmdel counseling department Staff is committed to providing high-quality personal services in an atmosphere of trust and support. Therefore students are encouraged to seek assistance from their counselors.

It is the goal of the Holmdel Counseling Department Program to:

- be available for counseling and assistance for all students.
- help students discover their social and academic abilities, interests, and potential
- assist students with course selection and academic planning.
- maintain accurate student records including test scores, grades, and educational history.
- interpret the counseling department program to parents/guardians and the community.
- be proactive in identifying and providing services to special needs populations including, but not limited to, gifted and talented, at-risk, special education, limited English proficient, and disaffected.

Student Assistance Counselor

The Student Assistance Counselor is employed by the Holmdel Township School District to help students with any problems and/or issues that fall outside of the normal academic counseling services provided by the school. In addition, the student assistance counselor is trained to assess and intervene with students who have problems due to drug, substance, and/or alcohol abuse. All counseling services are strictly confidential and are protected by Federal Government Regulations. Students may be referred to the student assistance counselor by teachers or parents. Students may also refer themselves. Support groups for students who come from chemically dependent families, for those experiencing problems due to divorce/separation, and for students involved in substance-abuse recovery are typically offered by the Student Assistance Counselor. Short-term group work, such as the development of coping and decision-making skills, and the improvement of self-esteem will be facilitated as needed. Other needs may be referred to available clinics and or agencies.

Student Assistance Helpline

The Monmouth County's Youth Hotline, The 2nd Floor, is a place for you to call any day from 9am to 12 midnight. It's free and it's safe. It's your call. 1-888-222-2228. This toll-free hotline consists of volunteer staff to assist you with daily life challenges. Such topics that teens contact the helpline for are to discuss peer and family relationships, communication issues, bullying challenges, self-esteem, and self-image concerns. You can talk about whatever is on your mind, which can help you feel better. Sometimes it's easier to speak with someone you don't know. They won't tell anyone you called, unless you want them to speak to someone for you, or you or someone else is in danger.

STOPit

STOPit is a mobile app and web-based platform developed by STOPit Solutions. It is primarily used as a reporting and intervention tool to address and prevent various issues, such as bullying, harassment, and inappropriate conduct. The app allows individuals to submit anonymous reports about incidents they witness or experience, promoting a safe and confidential way to share concerns. The platform serves as a valuable resource for our district

in our effort to foster a culture of accountability, deter negative behaviors, and create safer environments for everyone involved.

Lifelines: Suicide Prevention

Lifelines Suicide Prevention is a comprehensive program designed to educate and equip our staff with the necessary knowledge and skills to recognize the warning signs of suicide and take appropriate action. The goals of this training are to raise awareness, reduce the stigma associated with suicide, and to provide resources for supporting individuals who may be at risk of suicide. By implementing this program, our district is taking a proactive step towards creating a supportive and caring environment for the well-being of all students.

Positive Behavioral Interventions and Supports

The goal of the Positive Behavioral Interventions and Supports (PBIS) committee is to foster the development of well-rounded individuals who exemplify the six pillars of character: trustworthiness, respect, responsibility, fairness, caring, and citizenship. We strive to create an inclusive and nurturing environment that promotes the growth of each student's character, academics, and personal potential. By working together to create a tiered-framework to support all students, the PBIS team is committed to creating a positive, equitable and safe learning environment where everyone thrives.

Nondiscriminatory/Affirmative Action

The Affirmative Action Officer for the Holmdel Township Board of Education is:

**Arthur Howard
Holmdel Township Board of Education
65 McCampbell Road
Holmdel, NJ 07733
(732)946-1800 ext. 6026**

The school system's Affirmative Action Grievance Procedure for Employment/Contract Practices and School/Classroom Practices is on file in the principal's office of each school and in the superintendent's office.

Affirmative Action - Equal Opportunity Non-discrimination ([5750](#))

The District Affirmative Action Officer is Arthur Howard, 65 McCampbell Road, Holmdel, NJ 07733, (732)946-1800. The school system's Affirmative Action Grievance Procedure for Employment/Contract Practices and School/Classroom Practices is on file in the principal's office of each school and in the superintendent's office.

Student Code of Conduct

Dress Code

An individual's dress, personal appearance, and cleanliness have a bearing on how others react to him/her and should reflect sensitivity to and respect for others. A student's appearance should not constitute a threat to the safety and self-esteem of others, or be in violation of any statute. Although styles change, dress should reflect good taste and should be appropriate for a school day and season. The purpose of the school's dress code is to assure that the school population will dress in a way that supports and does not disrupt the educational process. During hot weather days, only appropriate clothing will be allowed. At the administrator's discretion, if the attire worn is deemed to be in violation of the school's dress code policy, the student will be directed to change into more appropriate attire. This may result in a phone call home so that a parent/guardian can bring an appropriate outfit. Also, at the administrator's discretion and pursuant to the code of conduct, disciplinary action may also be deemed appropriate.

Conduct/Discipline Guidelines

These discipline guidelines have been developed in accordance with the district policies, and represent an age-appropriate interpretation of expected behavior. Our focus is on modeling and highlighting positive behaviors. In the event this kind of reinforcement does not create positive results, we have a guideline for rules and consequences at Indian Hill School. The Holmdel Public Schools believe in the importance of setting forth high expectations for all members of our school community. We believe in the intrinsic value of human dignity, compassion, and respect for all individuals. Student disciplinary infractions will be handled using the code of conduct and various restorative practices. Restorative practices will be aimed at healing the harm done by student misbehavior while repairing relationships in order to have a more harmonious, healthy, and safe learning environment.

The staff, administration, and parents will work together to help all students through the use of the discipline guidelines at Indian Hill School. Administrative discretion may be used in determining the appropriate discipline for a student.

This table represents the most common infractions of school regulations and guidelines for determining penalties. Penalties may vary due to the student's developmental stage as well as the frequency and/or intensity of the infraction. All Student Code of Conduct matters will be handled on an individual basis and administrative discretion will be used in the final adjudication of discipline. Circumventing discipline or misbehavior during assigned disciplinary consequences will result in progressive disciplinary action.

We Are Ready to Learn

Type of Behavior	1st Offense	2nd Offense	3rd Offense
Academic Dishonesty: (Plagiarism/Cheating on assessments/ assignments, inappropriate use of electronic device during assessments, tests, assignments, or any other conduct of this nature)	<p>Gr 4 -5 Conference between teacher and pupil. Pupil warning. Teacher contacts parent.</p> <p>Gr 6: Conference between teacher and pupil. Possible zero on assignment, meeting with the counselor. Teacher contacts parent.</p>	<p>Gr 4 & 5: Up to 2 Days detention, teacher contacts parent. Zero on assignment.</p> <p>Gr 6: Up to 3 detentions or 1 day ISS, zero on assignment, teacher contacts parent, parent meeting with counselor and teacher.</p>	<p>Gr 4 & 5: Up to 3 Days Detention, zero on assignment, teacher contacts parent, meeting with the counselor.</p> <p>Gr 6: Up to 2 Days ISS, zero on assignment, parent conference, meeting with the counselor.</p>
Cell phone/ electronic device on person during school day	Confiscated and held in the main office until the end of the day. Student to retrieve device at the end of the day.	1-Day Detention; Confiscated and held in the main office until the end of the day. Parents to retrieve device after school.	Up to 2 days after-school detention; Student will drop off the phone in the front office for a week or longer as determined by the administration.
Inappropriate Use Of Technology: Cell phone, computers, tablet, etc. Tampering with BOE property	Up to 2 days detention, possible termination of computer privileges, police notification as appropriate.	Up to 3 days detention, possible termination of computer privileges, police notification as appropriate.	Up to 3 days ISS and/or OSS, possible termination of computer privileges, police notification as appropriate.
Left Class Without Permission/ Did Not Report To Class	Up to 2 days detention by teacher, teacher notifies parent.	Up to 3 days ISS, parent notification, I&RS Referral.	Up to 3 days ISS and/or OSS, parent notification
Tardiness to class (defined as arriving after the bell)	1-3 tardies result in 1 day of Lunch Detention	4-8 tardies results in up to 3 days of lunch detention	9+ tardies up to 2 days of after-school detention.
Class/Building Disruption: Running/Yelling In The Halls	Up to 2 days detention, parent notification	Up to 3 days detention, parent notification, meeting with counselor	Up to 5 days detention; Up to 3 ISS or OSS. Possible risk assessment by a mental health professional.

We Are Responsible

Type of Behavior	1st Offense	2nd Offense	3rd Offense
Littering/ Failure to Clean Area or Place Refuse in Cans	Up to 2 days detention	Up to 5 days detention	Up to 3 days ISS
Failure to Report For Assigned Detention	Parent notification. 1-day detention, in addition to missed detention(s)	Parent notification. 2 days detention, in addition to missed detention(s)	Parent notification. 1 day ISS, in addition to missed detention(s)

Eating/Drinking When Prohibited. Ordering food to the building.	Verbal warning, confiscation of material. Parent notification.	1-day detention, confiscation of materials. Parent notification.	Up to 3 days detention, confiscation of materials. Parent notification.
Unauthorized Filming, Recording or Taping of any Person(s) or Events on School Property without Prior Written Permission	Up to 3 days detention, notify parent, possible police notification	Up to 2 days ISS, notify parent, possible police notification	Up to 3 days ISS or OSS, notify parent, possible police notification
Smoking Tobacco or E-cigarette Device on Interior or Exterior of School	Up to 2 days ISS, confiscation of product/device; referral to School Counselor, possible substance abuse screening, possible police notification	Up to 3 days ISS, confiscation of product/device; issue summons, fine and court costs, possible substance abuse screening, possible police notification	Up to 5 days ISS, confiscation of product/device; issue summons, fine and court costs, possible substance abuse screening, possible police notification
Substance Use/Possession -Currently or Prior to Discovery, Being Under the Influence of, Possession of Drugs/Alcohol/Drug Paraphernalia in School or During School Activities—Refer to Board Policy	Up to 2 days ISS and/or OSS, parent notification, police notification, parent must meet with counselor and administration within 48 hours and follow treatment recommendation, failure to follow treatment recommendation may result in expulsion proceedings. Division of Child Protection and Permanency may be notified. Exclusion from certain activities and privileges.	Up to 3 days ISS and/or OSS, parent notification, police notification, parent must meet with counselor and administration within 48 hours and follow treatment recommendation, failure to follow treatment recommendation may result in expulsion proceedings. Division of Child Protection and Permanency may be notified. Exclusion from certain activities and privileges.	Up to 5 days ISS and/or OSS, parent notification, police notification, parent must meet with counselor and administration within 48 hours and follow treatment recommendation, failure to follow treatment recommendation may result in expulsion proceedings. Division of Child Protection and Permanency may be notified. Exclusion from certain activities and privileges.

We are Respectful

Type of Behavior	1st Offense	2nd Offense	3rd Offense
Misconduct on Bus or at the Bus Stop, endangering the safety or well-being of self or others, includes but is not limited to, horseplay, inappropriate language, increased volume, misuse of electronics, (Monetary restitution if applicable)	Removal from bus for up to 5 days plus 2 days detention, parent notification Referral to counselor,	Removal from bus for up to 10 days plus 4 days detention, parent notification Referral to counselor,	Removal from bus for 30 days, plus up to 2 days ISS, possible loss of transportation privileges, parent notification. Referral to counselor, possible risk assessment by mental health professional.
Vandalism Destruction, or Defacing School/ Personal Property	Up to 2 days ISS; Referral to principal, parent conference, monetary restitution, School counselor referral	Up to 3 days ISS; Referral to principal, parent conference, monetary restitution, School counselor referral	Up to 3 days OSS, parent conference, police notification, monetary restitution, reference to Board Policy

Disrespectful Towards Authority Figure Willful Disobedience or dishonesty.	Up to 2 days detention Conference between teacher and pupil, pupil warning, teacher notifies parent, principal notification.	Up to 5 days detention Teacher notifies parent, restriction of school privileges, principal notification	Up to 3 days detention and/or ISS, Parent conference with administration/teacher, referral to School Counselor, possible suspension from school.
Inappropriate Speech: Profanity/ Inappropriate remarks of <i>all protected classes: race, color, age, religion, sex, disability, genetic information, citizenship, veteran status, and national origin.</i>	Zero tolerance. Up to 5 days ISS/OSS, risk assessment by mental health professional, possible recommendation for expulsion, possible police notification	Zero tolerance. Up to 9 days ISS/OSS, risk assessment by mental health professional, possible recommendation for expulsion, possible police notification	Zero tolerance. Up to 9 days ISS/OSS, risk assessment by mental health professional, possible recommendation for expulsion, possible police notification
Stealing/Theft of school or personal property	Up to 3 days detention, parent notification, restriction of school privileges, parent notification, principal notification. Meeting with counselor. Return item/ monetary restitution. Police notification if appropriate	Up to 2 days ISS, parent notification, restriction of school privileges, parent notification, principal notification. Meeting with counselor. Return item/ monetary restitution. Police notification if appropriate	Up to 3 days ISS, parent notification, restriction of school privileges, parent conference, possible risk assessment by mental health professional. Return item/ monetary restitution. Police notification if appropriate
Profane, Obscene, or Inappropriate Language/Gestures Directed at Staff Member	Up to 2 days ISS. Referral to school counselor.	Up to 3 days ISS. Possible risk assessment by mental health professional	Up to 4 days ISS or OSS. Possible risk assessment by mental health professional
Inappropriate Peer Interactions: -Expressions -Actions -Language -Gestures -Physical Contact -Images and/or via Computer/Social Media/Internet use.	Up to 5 days detention, teacher notified parent, meeting/ mediation with counselor.	Up to 2 days ISS, parent notification, meeting/ mediation with counselor.	Up to 4 days ISS and/or OSS, parent notification, meeting/ mediation with counselor.
Inappropriate Peer Interactions Via Technology: Texting, social media, blogging, etc.	Up to 2 days Detention. Parent contact. Possible risk assessment by mental health professional Possible referral to Holmdel Police	Up to 3 days ISS. Parent meeting with Administration and/or counselor. Possible risk assessment by mental health professional Possible referral to Holmdel Police	Up to 2 days ISS and/or OSS. Parent meeting with Administration and/or counselor. Possible risk assessment by mental health professional Possible referral to Holmdel Police

We Protect the Peace

Type of Behavior	1st Offense	2nd Offense	3rd Offense
Physical Altercation: Pushing, shoving, horseplay	Up to 2 days detention Consultation with the teacher, parent notification, referral to the principal, referral to the School Counselor. Possible I&RS referral	Up to 5 days detention Consultation with the teacher, parent notification, meeting/ mediation with counselor. Possible I&RS referral	Up to 2-day ISS Consultation with the teacher, parent notification, referral to the principal, referral to the School Counselor. Possible I&RS referral

Inciting a Riot, e.g. food fight	Up to 3 days OSS; possible police notification	Up to 5 days OSS, police notification. Risk assessment, possible recommendation for expulsion.	Up to 9 OSS, police notification. Risk assessment, possible recommendation for expulsion.
Physical Contact With The Intent To Cause Harm: punching, hitting, kicking, etc.	Zero Tolerance. Up to 2 days ISS and/or OSS, referral to principal, parent notification, suspension from school, referral to School Counselor. Possible I&RS referral.	Zero Tolerance. Up to 3 days ISS and/or OSS, parent notification. Possible I&RS referral.	Zero Tolerance. Up to 5 days ISS and/or OSS referral to principal, parent notification, suspension from school, referral to School Counselor. Possible I&RS referral. Police notification.
Fighting or attacking a student/teacher	Zero Tolerance. Up to 3 days Suspension Parent notification. Possible I&RS referral.	Zero Tolerance. Up to 5 days Suspension. Parent notification. Possible I&RS referral.	Zero Tolerance. Up to 5 days Suspension. Parent notification. Possible I&RS referral. Police notification.
Threat Or Intimidation. Written or Verbal.	Up to 3 days detention. Conference between teacher and pupil/pupil warning, restriction of school privileges, parent notification, principal meeting with consequences outlined. Referral to school psychologist or outside mental health professional for assessment Possible I&RS referral. Possible police notification.	Up to 2 days ISS. Conference between teacher and pupil/pupil warning, restriction of school privileges, parent notification, principal meeting with consequences outlined. Referral to school psychologist or outside mental health professional for assessment Possible I&RS referral. Possible police notification.	Up to 5 days ISS and/or OSS. Conference between teacher and pupil/pupil warning, restriction of school privileges, parent notification, principal meeting with consequences outlined. Referral to school psychologist or outside mental health professional for assessment Possible I&RS referral. Possible police notification.
Willfully Endangering The Safety Of Others	Up to 3 days ISS, restriction of school privileges, parent notification, principal meeting with consequences outlined. Referral to school psychologist or outside mental health professional for assessment Possible I&RS referral. Possible police notification.	Up to 5 days OSS and/or ISS, restriction of school privileges, parent notification, principal meeting with consequences outlined. Referral to school psychologist or outside mental health professional for assessment Possible I&RS referral. Possible police notification.	Up to 10 days OSS, restriction of school privileges, parent notification, principal meeting with consequences outlined. Referral to school psychologist or outside mental health professional for assessment Possible I&RS referral. Possible police notification.
Harassment, Intimidation, or Bullying (H.I.B.) - Substantiated	Follow District policy on HIB investigation, offense subject to Code of Conduct	Follow District policy on HIB investigation, offense subject to Code of Conduct	Follow District policy on HIB investigation, offense subject to Code of Conduct
Sexual Harassment: Verbal, Physical, Online, Cell Phone	Up to 3 days detention, restriction of school privileges, parent notification, principal meeting with consequences outlined. Referral to school psychologist or outside mental health professional for assessment Possible I&RS referral. Possible police notification.	Up to 5 days ISS and/or OSS, restriction of school privileges, parent notification, principal meeting with consequences outlined. Referral to school psychologist or outside mental health professional for assessment Possible I&RS referral. Possible police notification.	Up to 10 days OSS, restriction of school privileges, parent notification, principal meeting with consequences outlined. Referral to school psychologist or outside mental health professional for assessment Possible I&RS referral. Possible police notification.

Unauthorized Use of Emergency Equipment: Interfering with or setting off fire alarm, fire extinguisher, or other emergency devices	Up to 9 days OSS, police notification. Recommendation for expulsion if appropriate, possible risk assessment by mental health professional	Up to 9 days OSS, police notification. Recommendation for expulsion if appropriate, possible risk assessment by mental health professional	Up to 9 days OSS, police notification. Recommendation for expulsion if appropriate, possible risk assessment by mental health professional. Referral to CST.
Aggressive Action Towards a Staff Member	Up to 3 days OSS, referral to School Counselor. Possible police notification. Possible risk assessment by mental health professional	Up to 5 days OSS, referral to School Counselor. Possible police notification. Possible risk assessment by mental health professional	Up to 10 days OSS, referral to School Counselor. Possible police notification. Possible risk assessment by mental health professional
Possession of Dangerous/Offensive item/weapon in School	Up to 3 days ISS and/or OSS, confiscation of item. Referral to School Counselor, refer to Board policy on threat assessment. Possible risk assessment by mental health professional. Possible expulsion consistent with state law, police notification.	Up to 5 days ISS and/or OSS, confiscation of item. Referral to School Counselor, refer to Board policy on threat assessment. Possible risk assessment by mental health professional. Possible expulsion consistent with state law, police notification.	Up to 10 days ISS and/or OSS, confiscation of item. Referral to School Counselor, refer to Board policy on threat assessment. Possible risk assessment by mental health professional. Possible expulsion consistent with state law, police notification.
Possession/use/sale of firearms/dangerous weapons	Zero Tolerance. Possible expulsion consistent with state law, police notification. Up to 9 days OSS/ISS.	Zero Tolerance. Possible expulsion consistent with State law, police notification. Up to 9 days OSS/ISS.	Zero Tolerance. Possible expulsion consistent with state law, police notification. Up to 9 days OSS/ISS.
Possession or use of drugs/alcohol	Zero Tolerance. Possible expulsion consistent with state law, police notification. Up to 4 days OSS/ISS.	Zero Tolerance. Possible expulsion consistent with state law, police notification. Up to 9 days OSS/ISS.	Zero Tolerance. Possible expulsion consistent with state law, police notification. Up to 9 days OSS/ISS .
Starting or Causing a Fire	Up to 9 days OSS/ISS, police, and Fire Prevention Bureau notification, automatic recommendation for expulsion, risk assessment	Up to 9 days OSS/ISS, police, and Fire Prevention Bureau notification, automatic recommendation for expulsion, assessment	Up to 9 days OSS/ISS, police, and Fire Prevention Bureau notification, automatic recommendation for expulsion, risk assessment
<ul style="list-style-type: none"> • Inappropriate student behavior may also affect students' privileges during the year (ex. Class Trips, Field Day) These decisions are subject to approval by the administrators in the building. • Students who are suspended on the day of an extracurricular event (i.e. concert, talent show, "hangout night") may not attend that event. 			